



George Mason High

7124 Leesburg Pike, Falls Church, VA 22043

Falls Church City Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	91	95	96	94	*	*	*
Mathematics	70	91	92	93	90	*	*	*
History	70	96	95	95	95	*	*	*
Science	70	95	97	95	96	*	*	*
Graduation and Completion Index	85	97	97	99	98	*	*	*

Key: YES = Met objective based on current year results

AB = Met objective based on Alternative Benchmark

- = No data for group

* = Data not yet available

3YR = Met objective based on the 3 year average result

NO = Did not meet objective

< = A group below state definition for personally identifiable results

N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*

Key: YES = Met objective based on the current year result

TS = Too small; objective not evaluated due to too few students

NO = Did not meet objective

- = No data for group

N/A = Not applicable

3YR = Met objective based on the 3 year average result

R10 = Met objective by reducing failure rate by at least 10 percent

< = A group below state definition for personally identifiable results

* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)		2015-2016
All Students		*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		*
Gap Group 2 - Black Students		*
Gap Group 3 - Hispanic Students		*
Asian		*
Economically Disadvantaged		*
Limited English Proficient		*
Students with Disabilities		*
White		*
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%</p> <p>YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
08 - Grade 8	190	-	-
09 - Grade 9	182	205	192
10 - Grade 10	181	187	207
11 - Grade 11	187	177	182
12 - Grade 12	165	191	173
Total Students	905	760	754
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2012-2013	2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	181 / 25.31%	180 / 23.68%	204 / 27.06%
Advanced Placement course enrollment	183 / 25.59%	181 / 23.82%	203 / 26.92%
Dual Enrollment enrollment	23 / 3.22%	15 / 1.97%	<
IB Course enrollment	305 / 42.66%	307 / 40.39%	311 / 41.25%
IB Exam Taken	254 / 35.52%	306 / 40.26%	306 / 40.58%
Seniors enrolled in IB Program	42 / 5.87%	53 / 6.97%	56 / 7.43%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	93	98	2	96	100	0	*	*	*	*
	Division	91	99	1	91	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	91	99	1	98	100	0	*	*	*	*
	Division	92	100	0	93	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	94	97	3	95	100	0	*	*	*	*
	Division	90	99	1	89	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	83	80	20	100	100	0	*	*	*	*
	Division	73	93	7	78	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	78	98	2	88	100	0	*	*	*	*
	Division	77	99	1	72	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	95	99	1	97	100	0	*	*	*	*
	Division	94	100	0	95	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Asian	School	91	100	0	88	100	0	*	*	*	*
	Division	88	100	0	83	100	0	*	*	*	*
	State	87	100	0	87	100	0	*	*	*	*
American Indian	School	<	<	<	-	-	-	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	72	100	0	72	100	0	*	*	*	*
Two or more races	School	100	100	0	100	100	0	*	*	*	*
	Division	96	100	0	96	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	70	98	2	86	100	0	*	*	*	*
	Division	66	99	1	67	100	0	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	62	95	5	<	<	<	*	*	*	*
	Division	61	99	1	61	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	58	100	0	<	<	<	*	*	*	*
	Division	46	100	0	46	100	0	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	74	99	1	85	100	0	*	*	*	*
	Division	69	100	0	66	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	83	80	20	100	100	0	*	*	*	*
	Division	73	93	7	78	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	78	98	2	88	100	0	*	*	*	*
	Division	77	99	1	72	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	91	99	1	93	100	0	*	*	*	*
	Division	87	100	0	90	100	0	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	90	99	1	96	100	0	*	*	*	*
	Division	87	99	1	92	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	92	99	1	89	100	0	*	*	*	*
	Division	88	100	0	87	100	0	*	*	*	*

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	*	*	*	*
Black	School	79	100	0	80	100	0	*	*	*	*
	Division	69	100	0	81	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Hispanic	School	74	97	3	85	100	0	*	*	*	*
	Division	72	99	1	78	99	1	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
White	School	94	99	1	95	100	0	*	*	*	*
	Division	90	100	0	92	100	0	*	*	*	*
	State	77	100	0	80	100	0	*	*	*	*
Asian	School	96	100	0	96	100	0	*	*	*	*
	Division	88	100	0	90	100	0	*	*	*	*
	State	88	100	0	90	100	0	*	*	*	*
American Indian	School	<	<	<	<	<	<	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	67	99	1	71	99	1	*	*	*	*
Two or more races	School	98	100	0	87	100	0	*	*	*	*
	Division	92	100	0	90	100	0	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	71	99	1	72	100	0	*	*	*	*
	Division	59	100	0	63	100	0	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	69	100	0	68	100	0	*	*	*	*
	Division	68	100	0	67	100	0	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	47	100	0	96	100	0	*	*	*	*
	Division	46	100	0	70	99	1	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	99	1	79	100	0	*	*	*	*
	Division	64	100	0	68	100	0	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 2 - Black Students	School	79	100	0	80	100	0	*	*	*	*
	Division	69	100	0	81	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	74	97	3	85	100	0	*	*	*	*
	Division	72	99	1	78	99	1	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	98	97	99	*	*
	Division	87	99	91	99	*	*
	State	76	97	75	97	*	*
Female	School	86	99	99	100	*	*
	Division	87	99	94	98	*	*
	State	81	98	81	98	*	*
Male	School	92	98	95	99	*	*
	Division	88	98	89	99	*	*
	State	71	97	70	97	*	*
Black	School	80	100	91	100	*	*
	Division	71	100	73	96	*	*
	State	61	98	60	97	*	*
Hispanic	School	71	95	88	100	*	*
	Division	73	97	67	96	*	*
	State	70	91	69	91	*	*
White	School	92	99	98	99	*	*
	Division	90	99	95	99	*	*
	State	82	99	81	99	*	*
Asian	School	83	97	94	100	*	*
	Division	81	98	85	98	*	*
	State	89	96	89	96	*	*
American Indian	School	<	100	-	-	*	*
	Division	<	100	<	100	*	*
	State	73	96	74	98	*	*
Two or more races	School	100	100	100	100	*	*
	Division	95	100	98	100	*	*
	State	79	99	79	99	*	*
Students with Disabilities	School	47	92	83	100	*	*
	Division	49	95	58	100	*	*
	State	41	95	39	95	*	*
Limited English Proficient	School	18	92	<	100	*	*
	Division	15	93	48	85	*	*
	State	56	79	54	79	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	48	94	84	100	*	*
	Division	50	96	58	96	*	*
	State	59	95	58	95	*	*
Gap Group 2 - Black Students	School	80	100	91	100	*	*
	Division	71	100	73	96	*	*
	State	61	98	60	97	*	*
Gap Group 3 - Hispanic Students	School	71	95	88	100	*	*
	Division	73	97	67	96	*	*
	State	70	91	69	91	*	*
History Performance							
All Students	School	96	99	95	100	*	*
	Division	95	99	93	100	*	*
	State	85	99	84	98	*	*
Female	School	94	99	91	100	*	*
	Division	93	99	93	100	*	*
	State	84	99	84	99	*	*
Male	School	97	100	98	100	*	*
	Division	96	99	94	100	*	*
	State	86	99	85	98	*	*
Black	School	81	100	89	100	*	*
	Division	76	100	85	100	*	*
	State	74	99	73	99	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	89	98	82	100	*	*
	Division	86	97	83	99	*	*
	State	79	95	78	93	*	*
White	School	97	99	97	100	*	*
	Division	96	100	95	100	*	*
	State	90	99	89	99	*	*
Asian	School	100	100	94	100	*	*
	Division	98	99	92	99	*	*
	State	94	98	94	97	*	*
American Indian	School	<	100	<	100	*	*
	Division	<	89	<	100	*	*
	State	83	99	83	98	*	*
Two or more races	School	98	100	96	100	*	*
	Division	99	100	98	100	*	*
	State	87	99	87	99	*	*
Students with Disabilities	School	80	100	75	100	*	*
	Division	74	100	76	100	*	*
	State	60	98	58	98	*	*
Economically Disadvantaged	School	65	100	61	100	*	*
	Division	70	99	70	99	*	*
	State	74	98	73	97	*	*
Limited English Proficient	School	71	100	78	100	*	*
	Division	68	91	69	96	*	*
	State	72	89	70	86	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	83	100	79	100	*	*
	Division	79	98	78	99	*	*
	State	74	97	73	97	*	*
Gap Group 2 - Black Students	School	81	100	89	100	*	*
	Division	76	100	85	100	*	*
	State	74	99	73	99	*	*
Gap Group 3 - Hispanic Students	School	89	98	82	100	*	*
	Division	86	97	83	99	*	*
	State	79	95	78	93	*	*
Science Performance							
All Students	School	95	99	95	100	*	*
	Division	93	99	91	100	*	*
	State	81	99	80	98	*	*
Female	School	93	99	95	100	*	*
	Division	92	99	91	100	*	*
	State	80	99	80	99	*	*
Male	School	96	99	94	100	*	*
	Division	94	100	90	100	*	*
	State	81	99	80	98	*	*
Black	School	81	100	86	100	*	*
	Division	76	100	73	100	*	*
	State	65	99	64	99	*	*
Hispanic	School	82	99	84	100	*	*
	Division	80	99	70	100	*	*
	State	71	95	70	93	*	*
White	School	98	99	98	100	*	*
	Division	96	99	95	100	*	*
	State	88	99	87	99	*	*
Asian	School	94	100	93	100	*	*
	Division	95	100	86	100	*	*
	State	90	98	91	97	*	*
American Indian	School	<	100	<	100	*	*
	Division	<	100	<	100	*	*
	State	78	98	81	97	*	*
Two or more races	School	96	100	93	100	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	Division	97	100	96	100	*	*
	State	85	99	83	99	*	*
	School	76	99	77	100	*	*
Economically Disadvantaged	Division	69	99	69	100	*	*
	State	51	98	51	97	*	*
	School	67	100	71	100	*	*
Limited English Proficient	Division	66	100	60	100	*	*
	State	67	97	66	97	*	*
	School	36	100	80	100	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	53	100	44	100	*	*
	State	61	90	59	87	*	*
	School	77	99	82	100	*	*
Gap Group 2 - Black Students	Division	73	99	68	100	*	*
	State	67	97	66	97	*	*
	School	81	100	86	100	*	*
Gap Group 3 - Hispanic Students	Division	76	100	73	100	*	*
	State	65	99	64	99	*	*
	School	82	99	84	100	*	*
	Division	80	99	70	100	*	*
	State	71	95	70	93	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	97	97	*
	Division	96	97	*
	State	95	96	*
Black	School	98	98	*
	Division	97	97	*
	State	95	96	*
Hispanic	School	96	96	*
	Division	96	96	*
	State	95	95	*
White	School	96	97	*
	Division	96	97	*
	State	95	96	*
Asian	School	97	98	*
	Division	97	98	*
	State	97	97	*
Students with Disabilities	School	95	96	*
	Division	96	96	*
	State	94	94	*
Economically Disadvantaged	School	94	97	*
	Division	95	96	*
	State	94	95	*
Limited English Proficient	School	96	97	*
	Division	96	97	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	96	*
	Division	96	97	*
	State	94	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics													
Grade 8													
All Students	School	7	63	69	31	<	<	<	<	<	<	<	<
	Division	10	78	88	12	11	73	84	16	24	68	92	8
	State	6	55	61	39	9	58	67	33	10	63	74	26
Male	School	4	75	79	21	<	<	<	<	<	<	<	<
	Division	12	78	91	9	6	75	81	19	24	66	90	10
	State	6	53	59	41	8	55	63	37	9	61	70	30
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	54	60	40	9	51	60	40	9	68	76	24
Students with Disabilities	School	10	43	52	48	<	<	<	<	<	<	<	<
	Division	9	45	55	45	4	52	56	44	15	58	73	27
	State	7	25	31	69	8	28	36	64	8	32	40	60
English: Reading													
High School													
All Students	School	16	80	96	4	19	77	96	4	15	84	98	2
	Division	16	80	96	4	19	77	96	4	14	83	98	2
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	School	19	77	96	4	23	74	98	2	19	81	100	0
	Division	19	77	96	4	23	74	98	2	19	81	100	0
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	School	13	83	96	4	16	79	95	5	10	87	97	3
	Division	13	83	96	4	16	79	95	5	10	86	96	4
	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	School	<	<	<	<	0	100	100	0	<	<	<	<
	Division	<	<	<	<	0	100	100	0	<	<	<	<
	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	School	10	75	85	15	13	75	88	13	22	72	94	6
	Division	10	75	85	15	13	75	88	13	22	72	94	6
	State	4	79	83	17	5	79	85	15	4	80	84	16
White	School	17	82	98	2	23	75	97	3	17	83	100	0
	Division	17	82	98	2	23	75	97	3	16	83	99	1
	State	11	82	93	7	13	81	93	7	11	82	93	7
Asian	School	6	75	81	19	0	88	88	12	11	83	94	6
	Division	6	75	81	19	0	88	88	12	11	83	94	6
	State	10	82	92	8	15	78	93	7	15	78	93	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	82	89	11
Two or more races	School	24	76	100	0	31	69	100	0	0	100	100	0
	Division	24	76	100	0	31	69	100	0	0	100	100	0
	State	9	83	92	8	12	81	93	7	9	83	92	8
Students with Disabilities	School	14	72	86	14	5	81	86	14	8	79	88	13
	Division	14	72	86	14	5	81	86	14	8	77	85	15
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	School	<	<	<	<	0	90	90	10	<	<	<	<
	Division	<	<	<	<	0	90	90	10	<	<	<	<
	State	3	76	79	21	3	78	81	19	3	77	81	19
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	65	65	35	1	69	70	30	1	68	70	30
English: Writing													
High School													
All Students	School	53	40	93	7	51	46	97	3	56	41	97	3
	Division	53	40	93	7	51	46	97	3	55	41	96	4
	State	25	62	87	13	21	63	84	16	23	60	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	61	29	91	9	54	45	99	1	62	37	99	1
	Division	61	29	91	9	54	45	99	1	62	37	99	1
	State	28	62	90	10	25	63	88	12	27	60	87	13
Male	School	45	51	96	4	48	47	95	5	50	45	95	5
	Division	45	51	96	4	48	47	95	5	49	44	94	6
	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	School	<	<	<	<	27	64	91	9	<	<	<	<
	Division	<	<	<	<	27	64	91	9	<	<	<	<
	State	9	67	76	24	7	65	72	28	8	63	71	29
Hispanic	School	19	69	88	13	25	63	88	13	47	53	100	0
	Division	19	69	88	13	25	63	88	13	47	53	100	0
	State	14	69	83	17	13	67	80	20	14	64	78	22
White	School	56	38	95	5	56	42	98	2	64	35	99	1
	Division	56	38	95	5	56	42	98	2	64	35	98	2
	State	31	60	91	9	27	62	89	11	29	59	88	12
Asian	School	40	40	80	20	29	65	94	6	39	50	89	11
	Division	40	40	80	20	29	65	94	6	39	50	89	11
	State	40	52	93	7	38	54	91	9	43	48	91	9
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	60	77	23
Two or more races	School	75	25	100	0	75	25	100	0	25	69	94	6
	Division	75	25	100	0	75	25	100	0	25	69	94	6
	State	29	61	91	9	25	64	89	11	26	61	87	13
Students with Disabilities	School	27	36	64	36	21	63	83	17	28	56	84	16
	Division	27	36	64	36	21	63	83	17	27	54	81	19
	State	8	48	57	43	8	44	51	49	9	41	50	50
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	65	69	31	3	61	64	36	3	57	60	40
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	22	65	35	-	-	-	-	55	17	72	28
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	23	66	34	-	-	-	-	57	18	75	25
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	22	65	35	-	-	-	-	54	16	71	29
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	20	60	40	-	-	-	-	56	15	71	29
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	22	78	22
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	22	65	35	-	-	-	-	55	17	72	28
Algebra I												High School	
All Students	School	9	87	97	3	3	85	89	11	4	83	88	12
	Division	10	87	97	3	17	79	95	5	21	73	94	6
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	9	86	96	4	0	95	95	5	2	93	96	4
	Division	11	85	96	4	14	84	98	2	21	77	98	2
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	9	88	98	2	6	77	83	17	7	73	80	20
	Division	10	89	98	2	20	73	92	8	22	67	90	10
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	80	80	20	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	2	63	65	35	2	66	68	32	2	71	74	26
	School	0	90	90	10	0	88	88	13	0	89	89	11
	Division	4	88	92	8	5	85	90	10	0	91	91	9
White	State	3	66	69	31	4	67	72	28	4	70	74	26
	School	9	88	97	3	4	90	94	6	2	84	86	14
	Division	10	88	98	2	18	80	98	2	21	73	94	6
Asian	State	7	73	80	20	9	74	83	17	10	76	86	14
	School	17	83	100	0	9	82	91	9	<	<	<	<
	Division	15	85	100	0	18	77	95	5	45	50	95	5
American Indian	State	22	71	92	8	29	65	93	7	30	65	95	5
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	3	65	68	32	-	-	-	-	4	73	77	23
	School	12	82	94	6	<	<	<	<	<	<	<	<
	Division	15	81	96	4	27	60	87	13	42	58	100	0
Students with Disabilities	State	8	72	79	21	10	71	81	19	9	75	84	16
	School	0	86	86	14	0	68	68	32	0	65	65	35
	Division	0	87	87	13	0	72	72	28	3	66	69	31
Economically Disadvantaged	State	1	44	45	55	1	47	48	52	1	51	52	48
	School	<	<	<	<	<	<	<	<	0	70	70	30
	Division	<	<	<	<	10	60	70	30	0	73	73	27
Limited English Proficient	State	2	62	63	37	3	65	68	32	3	70	73	27
	School	<	<	<	<	0	92	92	8	17	58	75	25
	Division	<	<	<	<	0	92	92	8	15	62	77	23
	State	3	62	65	35	3	62	66	34	3	64	67	33
Geometry High School													
All Students	School	25	69	94	6	17	79	96	4	12	84	96	4
	Division	25	69	94	6	25	71	97	3	19	77	96	4
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	School	25	69	94	6	18	81	99	1	10	90	100	0
	Division	25	69	94	6	25	73	99	1	15	85	100	0
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	School	24	70	95	5	15	78	93	7	15	76	92	8
	Division	24	70	95	5	25	70	95	5	24	69	93	7
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	56	58	42	3	59	61	39	3	63	66	34
Hispanic	School	24	53	76	24	0	100	100	0	7	80	87	13
	Division	24	53	76	24	6	94	100	0	7	80	87	13
	State	5	63	68	32	7	63	69	31	7	66	73	27
White	School	27	69	96	4	20	76	96	4	12	88	99	1
	Division	27	69	96	4	28	69	97	3	20	78	99	1
	State	12	71	83	17	14	70	84	16	14	71	86	14
Asian	School	9	91	100	0	19	75	94	6	18	82	100	0
	Division	9	91	100	0	17	78	94	6	26	74	100	0
	State	30	61	91	9	35	57	91	9	37	56	93	7
Two or more races	School	40	60	100	0	<	<	<	<	20	67	87	13
	Division	40	60	100	0	40	60	100	0	21	68	89	11
	State	11	68	79	21	14	68	82	18	14	69	83	17
Students with Disabilities	School	4	69	73	27	5	73	77	23	5	77	82	18
	Division	4	69	73	27	9	70	78	22	4	74	78	22
	State	2	42	43	57	2	40	43	57	2	45	47	53
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	10	70	80	20
	Division	<	<	<	<	<	<	<	<	23	62	85	15
	State	3	58	61	39	4	60	64	36	4	64	68	32
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	57	63	37	5	56	61	39	5	58	63	37
Algebra II High School													
All Students	School	23	66	90	10	28	65	92	8	20	66	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	23	66	90	10	28	65	92	8	20	66	86	14
	State	14	62	76	24	20	62	82	18	23	64	87	13
	School	18	72	90	10	27	67	94	6	16	69	85	15
Male	Division	18	72	90	10	27	67	94	6	16	68	84	16
	State	13	63	76	24	20	63	83	17	22	65	87	13
	School	28	60	89	11	29	62	90	10	23	65	87	13
Black	Division	28	60	89	11	29	62	90	10	23	64	87	13
	State	15	60	75	25	21	60	81	19	23	63	86	14
	School	20	53	73	27	<	<	<	<	<	<	<	<
Hispanic	Division	20	53	73	27	<	<	<	<	<	<	<	<
	State	4	58	62	38	7	64	71	29	9	70	79	21
	School	29	47	76	24	6	63	69	31	14	68	82	18
White	Division	29	47	76	24	6	63	69	31	13	65	78	22
	State	8	58	66	34	13	61	74	26	15	65	80	20
	School	22	70	92	8	32	63	95	5	20	64	84	16
Asian	Division	22	70	92	8	32	63	95	5	20	64	84	16
	State	16	64	80	20	23	63	86	14	25	64	89	11
	School	20	70	90	10	30	70	100	0	25	69	94	6
American Indian	Division	20	70	90	10	30	70	100	0	29	65	94	6
	State	32	57	89	11	43	48	91	9	45	48	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	65	78	22	18	69	87	13
	School	23	77	100	0	<	<	<	<	21	71	93	7
Students with Disabilities	Division	23	77	100	0	<	<	<	<	21	71	93	7
	State	15	61	77	23	21	63	84	16	23	64	87	13
	School	8	58	67	33	8	69	77	23	0	54	54	46
Economically Disadvantaged	Division	8	58	67	33	8	69	77	23	0	50	50	50
	State	4	46	50	50	6	48	54	46	8	55	63	37
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	57	63	37	10	62	72	28	13	67	79	21
	School	<	<	<	<	18	82	100	0	<	<	<	<
	Division	<	<	<	<	18	82	100	0	<	<	<	<
	State	9	55	64	36	13	56	70	30	14	61	75	25
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	50	59	41	31	42	74	26	36	41	77	23
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	50	58	42	32	42	73	27	33	42	76	24
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	32	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	50	59	41	31	42	74	26	36	41	77	23
Biology High School													
All Students	School	18	79	97	3	20	74	94	6	18	75	93	7
	Division	18	79	97	3	20	74	94	6	18	75	93	7
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	School	13	85	98	2	28	67	94	6	17	77	94	6
	Division	13	85	98	2	28	67	94	6	17	77	94	6
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	School	22	74	96	4	13	80	93	7	19	72	92	8
	Division	22	74	96	4	13	80	93	7	19	72	92	8
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	School	0	82	82	18	0	90	90	10	9	64	73	27
	Division	0	82	82	18	0	90	90	10	9	64	73	27
	State	2	66	68	32	2	67	69	31	4	67	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	29	65	94	6	3	73	77	23	19	69	88	12
	Division	29	65	94	6	3	73	77	23	19	69	88	12
	State	5	68	73	27	5	67	72	28	7	66	74	26
White	School	19	81	100	0	24	74	98	2	20	74	94	6
	Division	19	81	100	0	24	74	98	2	20	74	94	6
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	School	7	93	100	0	19	81	100	0	0	88	88	12
	Division	7	93	100	0	19	81	100	0	0	88	88	12
	State	20	72	91	9	23	69	92	8	27	65	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	73	80	20	6	75	81	19	16	68	83	17
Two or more races	School	23	68	91	9	33	58	92	8	18	82	100	0
	Division	23	68	91	9	33	58	92	8	18	82	100	0
	State	12	75	87	13	13	74	87	13	16	72	87	13
Students with Disabilities	School	11	70	81	19	0	71	71	29	4	50	54	46
	Division	11	70	81	19	0	71	71	29	4	50	54	46
	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	School	<	<	<	<	0	59	59	41	7	64	71	29
	Division	<	<	<	<	0	59	59	41	7	64	71	29
	State	3	65	68	32	3	66	69	31	4	66	71	29
Limited English Proficient	School	<	<	<	<	0	71	71	29	0	73	73	27
	Division	<	<	<	<	0	71	71	29	0	73	73	27
	State	2	58	59	41	1	57	58	42	2	53	55	45
Chemistry										High School			
All Students	School	32	66	98	2	27	71	98	2	24	74	97	3
	Division	32	66	98	2	27	71	98	2	24	74	97	3
	State	15	71	86	14	15	73	87	13	15	73	88	12
Female	School	33	66	99	1	20	79	99	1	20	77	97	3
	Division	33	66	99	1	20	79	99	1	20	77	97	3
	State	12	73	85	15	13	74	87	13	14	75	88	12
Male	School	32	66	98	2	35	63	98	2	28	70	98	2
	Division	32	66	98	2	35	63	98	2	28	70	98	2
	State	17	69	87	13	17	71	88	12	17	71	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	70	74	26	5	73	78	22	5	75	80	20
Hispanic	School	18	82	100	0	14	86	100	0	5	95	100	0
	Division	18	82	100	0	14	86	100	0	5	95	100	0
	State	7	66	74	26	8	69	77	23	8	70	78	22
White	School	31	68	98	2	32	68	100	0	29	69	97	3
	Division	31	68	98	2	32	68	100	0	29	69	97	3
	State	17	73	90	10	17	74	91	9	18	74	92	8
Asian	School	21	79	100	0	13	80	93	7	18	77	95	5
	Division	21	79	100	0	13	80	93	7	18	77	95	5
	State	30	64	93	7	29	65	94	6	29	64	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	70	83	17
Two or more races	School	60	40	100	0	25	69	94	6	33	67	100	0
	Division	60	40	100	0	25	69	94	6	33	67	100	0
	State	16	73	89	11	16	73	89	11	17	73	90	10
Students with Disabilities	School	0	92	92	8	26	63	89	11	0	89	89	11
	Division	0	92	92	8	26	63	89	11	0	89	89	11
	State	5	56	61	39	6	57	63	37	5	56	61	39
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	68	74	26	6	71	77	23	6	73	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	0	100	100	0
	Division	<	<	<	<	<	<	<	<	0	100	100	0
	State	4	61	65	35	5	63	67	33	4	62	66	34

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Earth Science													High School
All Students	School	10	87	97	3	8	84	92	8	17	79	95	5
	Division	10	87	97	3	8	84	92	8	17	79	95	5
	State	8	74	83	17	8	74	83	17	9	74	83	17
	Female	7	90	97	3	8	85	92	8	23	73	95	5
	Division	7	90	97	3	8	85	92	8	23	73	95	5
	State	7	75	82	18	7	75	82	18	7	75	81	19
	Male	14	84	97	3	8	84	92	8	10	85	95	5
	Division	14	84	97	3	8	84	92	8	10	85	95	5
	State	10	74	84	16	10	74	84	16	10	73	84	16
	Black	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	67	69	31	2	66	68	32	2	66	68	32
	Hispanic	0	100	100	0	<	<	<	<	<	<	<	<
	Division	0	100	100	0	<	<	<	<	<	<	<	<
	State	4	72	76	24	4	71	76	24	4	71	75	25
	White	13	84	98	2	8	89	97	3	23	77	100	0
	Division	13	84	98	2	8	89	97	3	23	77	100	0
	State	12	78	90	10	12	78	90	10	12	78	90	10
	Asian	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	75	88	12	14	75	89	11	14	76	90	10
	American Indian	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	79	85	15
	Two or more races	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	79	88	12	9	78	87	13	9	77	86	14
	Students with Disabilities	13	80	93	7	8	75	83	17	<	<	<	<
	Division	13	80	93	7	8	75	83	17	<	<	<	<
	State	3	53	55	45	2	52	54	46	2	52	55	45
	Economically Disadvantaged	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	69	71	29	3	68	71	29	3	68	71	29
	Limited English Proficient	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	60	61	39	1	58	59	41	1	58	59	41
	History and Social Science (Alternate Assessment)												
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	77	23	44	43	86	14	31	47	78	22
	Male	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	54	76	24	46	40	86	14	29	48	77	23
	Asian	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	48	79	21
	Students with Disabilities	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	77	23	44	43	86	14	31	47	78	22
	Virginia and United States History												
All Students	School	13	84	96	4	20	77	98	2	22	78	99	1
	Division	13	84	96	4	20	77	98	2	22	78	99	1
	State	14	72	86	14	15	72	87	13	15	72	87	13
	Female	9	89	98	2	17	79	96	4	13	87	100	0
	Division	9	89	98	2	17	79	96	4	13	87	100	0
	State	11	73	84	16	12	74	86	14	12	74	86	14
	Male	17	79	95	5	24	75	99	1	32	67	99	1
	Division	17	79	95	5	24	75	99	1	32	67	99	1
	State	17	71	88	12	18	71	89	11	17	71	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	0	90	90	10	<	<	<	<
	Division	<	<	<	<	0	90	90	10	<	<	<	<
	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	School	5	85	90	10	0	100	100	0	35	65	100	0
	Division	5	85	90	10	0	100	100	0	35	65	100	0
	State	8	72	80	20	8	74	82	18	8	72	81	19
White	School	18	80	98	2	22	77	99	1	22	78	100	0
	Division	18	80	98	2	22	77	99	1	22	78	100	0
	State	18	73	90	10	19	73	91	9	19	73	91	9
Asian	School	0	100	100	0	15	69	85	15	8	92	100	0
	Division	0	100	100	0	15	69	85	15	8	92	100	0
	State	22	70	92	8	24	69	93	7	24	69	93	7
Two or more races	School	0	100	100	0	50	50	100	0	21	71	93	7
	Division	0	100	100	0	50	50	100	0	21	71	93	7
	State	14	75	89	11	17	74	91	9	15	75	91	9
Students with Disabilities	School	0	88	88	13	5	84	89	11	28	67	94	6
	Division	0	88	88	13	5	84	89	11	28	67	94	6
	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	69	74	26	6	71	77	23	6	70	76	24
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	64	66	34	3	67	70	30	2	63	66	34

World History I **High School**

All Students	School	30	65	95	5	<	<	<	<	<	<	<	<
	Division	30	65	95	5	47	51	97	3	51	46	98	2
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	School	28	63	91	9	<	<	<	<	<	<	<	<
	Division	28	63	91	9	39	59	98	2	45	54	99	1
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	School	33	66	99	1	<	<	<	<	<	<	<	<
	Division	33	66	99	1	54	43	97	3	58	38	97	3
	State	22	63	85	15	22	63	85	15	21	65	86	14
White	School	31	65	96	4	<	<	<	<	<	<	<	<
	Division	31	65	96	4	51	48	99	1	57	42	98	2
	State	24	66	89	11	24	66	90	10	23	67	91	9
Asian	School	21	79	100	0	-	-	-	-	<	<	<	<
	Division	21	79	100	0	-	-	-	-	53	47	100	0
	State	38	57	95	5	-	-	-	-	38	57	96	4
Two or more races	School	55	45	100	0	-	-	-	-	<	<	<	<
	Division	55	45	100	0	-	-	-	-	45	55	100	0
	State	21	67	88	12	-	-	-	-	22	67	89	11
Students with Disabilities	School	5	57	62	38	<	<	<	<	<	<	<	<
	Division	5	57	62	38	24	60	84	16	21	67	88	13
	State	6	51	57	43	6	52	57	43	6	52	58	42
Limited English Proficient	School	0	75	75	25	-	-	-	-	<	<	<	<
	Division	0	75	75	25	-	-	-	-	<	<	<	<
	State	8	66	74	26	-	-	-	-	6	63	70	30

World History II **High School**

All Students	School	28	68	96	4	32	60	92	8	24	68	92	9
	Division	28	68	96	4	32	60	92	8	24	68	92	9
	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	School	25	70	95	5	30	58	88	12	21	71	92	8
	Division	25	70	95	5	30	58	88	12	21	71	92	8
	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	School	32	66	98	2	35	62	97	3	26	65	91	9
	Division	32	66	98	2	35	62	97	3	26	65	91	9
	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	School	30	60	90	10	<	<	<	<	0	64	64	36
	Division	30	60	90	10	<	<	<	<	0	64	64	36

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	6	67	73	27	7	68	75	25	8	69	76	24
	School	29	59	88	12	22	48	70	30	12	65	77	23
	Division	29	59	88	12	22	48	70	30	12	65	77	23
White	State	9	69	78	22	11	67	78	22	12	66	79	21
	School	30	68	98	2	36	59	95	5	28	69	97	3
	Division	30	68	98	2	36	59	95	5	28	69	97	3
Asian	State	20	70	90	10	23	67	91	9	24	67	91	9
	School	14	86	100	0	19	81	100	0	22	70	91	9
	Division	14	86	100	0	19	81	100	0	22	70	91	9
American Indian	State	27	67	94	6	30	64	93	7	33	61	94	6
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	14	73	87	13	16	73	89	11
	School	29	65	94	6	50	42	92	8	27	67	93	7
	Division	29	65	94	6	50	42	92	8	27	67	93	7
Students with Disabilities	State	18	69	87	13	19	70	89	11	21	67	88	12
	School	30	57	87	13	0	64	64	36	12	48	60	40
	Division	30	57	87	13	0	64	64	36	12	48	60	40
Economically Disadvantaged	State	8	55	62	38	8	52	60	40	9	49	58	42
	School	<	<	<	<	7	40	47	53	0	53	53	47
	Division	<	<	<	<	7	40	47	53	0	53	53	47
Limited English Proficient	State	7	66	72	28	8	66	74	26	9	65	75	25
	School	-	-	-	-	8	62	69	31	0	69	69	31
	Division	-	-	-	-	8	62	69	31	0	69	69	31
	State	-	-	-	-	5	63	68	32	6	60	65	35
World Geography												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	73	86	14	11	75	86	14	12	74	86	14
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	71	87	13	14	72	86	14	14	72	86	14
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	74	90	10	15	75	90	10	15	75	90	10
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	168	138	26	0	<	0	98.8
Female	84	67	13	0	<	0	97.6
Male	84	71	13	0	0	0	100
Black	<	<	<	0	0	0	<
Hispanic	14	<	<	0	0	0	100
White	114	96	14	0	<	0	98.2
Asian	15	11	<	0	0	0	100
Native Hawaiian	<	<	0	0	0	0	<
Two or more races	14	13	<	0	0	0	100
Students with Disabilities	19	<	11	0	<	0	100
Students with Disabilities anytime	19	<	11	0	<	0	100
Economically Disadvantaged	<	<	<	0	<	0	<
Economically Disadvantaged anytime	16	11	<	0	<	0	100
Limited English Proficient	<	<	<	0	0	0	<
Limited English Proficient anytime	<	<	<	0	0	0	<
Homeless anytime	<	<	0	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	98.8	166	<	0	0	0
Female	0	0	97.6	82	<	0	0	0
Male	0	0	100	84	0	0	0	0
Black	0	0	<	<	0	0	<	0
Hispanic	0	0	100	14	0	0	0	0
White	0	0	98.2	112	<	0	0	0
Asian	0	0	100	15	0	0	0	0
Native Hawaiian	0	0	<	<	0	0	<	0
Two or more races	0	0	100	14	0	0	0	0
Students with Disabilities	0	0	100	19	n/a	0	0	0
Students with Disabilities anytime	0	0	100	19	0	0	0	0
Economically Disadvantaged	0	0	<	<	0	0	<	0
Economically Disadvantaged anytime	0	0	100	16	0	0	0	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	0	0	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	4577	5024	3971
State Licensures	School	0	0	0
	Division	0	0	0
	State	673	905	1673
Industry Certification	School	0	0	0
	Division	0	0	0
	State	39658	69321	89541
Workplace Readiness	School	4	16	21
	Division	4	16	21
	State	22127	28349	33665
Total Credentials Earned	School	4	16	21
	Division	4	16	21
	State	67035	103599	128850
Students Earning One or More Credentials	School	4	16	21
	Division	4	16	21
	State	56904	86257	104867
CTE Completers	School	29	29	20
	Division	29	29	20
	State	40761	41924	38805
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	4	0	0
Division			
All Schools	3	0	1
Low Poverty	3	1	2
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	3	3	6
Provisional Special Education	3	2	0
Division			
Provisional	5	5	6
Provisional Special Education	1	1	0
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	14	15	23
Master's Degree	79	79	72
Doctoral Degree	4	3	3
Division			
Bachelor's Degree	19	22	26
Master's Degree	77	75	71
Doctoral Degree	2	2	2
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	<	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	<	<	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			